



**SOMAIYA**  
**VIDYAVIHAR**

K J Somaiya College of Science & Commerce



### **Tutor Mentor Interaction with Unaided Departments**

The teachers have gathered following information and suggestions from their interaction with the students.

#### **I Infrastructure**

##### **A Classrooms**

Lack of Infrastructure for lectures: Classrooms are mostly pre-occupied.

##### **B Others**

1. Clean drinking water facilities lacking
2. Washrooms latches are broken
3. No Girls' wash room for polymer students causes difficulty to girl students.

#### **II Academics:**


1. Students liked the change in semester patterns with inclusion of six months internship was most welcomed by the students.
2. Lack of time for studies due to clubbing of semesters.
3. Students loved the change in Syllabus. Students are requesting enough time for Learning Process so as they can appear exam with good preparation and satisfaction
4. Students welcomed personal interaction as many of them face many crisis during young age.
5. Students are fascinated by the campus. They admire the same.

#### **III Office**

Many students had issues with arrogant behaviour of office staff and lack of cooperation shown by them.

#### **IV General**

Students find Dr. Shirang Joshi's counseling helpful, while dealing with mental stress and few family problems.

  
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### Tutor Mentor Scheme

All teachers have been involved in mentoring students indirectly always. The tutor mentor scheme is a structured approach of the same. The Tutor mentor committee members are Mrs. Chitra Trehan, Mrs. Smita Survase, Dr. Sanjay Joshi, Mr. Anshul Gupta, Ms. Shreya Patil, Dr. Dilip Yadav and myself.

We deliberated on the role and functions of the tutors and mentors and modified the already existing form which each student was required to fill up. The form gives the students personal details and other academic information. We decided to format the discussion of students regarding about any personal issues they wanted to discuss, their attendance and academic performance. The form also ensures if the student is aware of all available programs, associations, infrastructure of the college and the names of authorities to be contacted for more details of the same. All our students were made aware that they should have a somaiya email id, emphasised by all mentors.

We distributed the different aided and unaided departments of our college among us committee members to orient the Heads of the Departments. The individual teachers of each Science department were allotted a group of students for mentoring. Each commerce teacher was allotted a division of students.

After the student teacher interactions in the first and second terms, a compiled report was submitted to the Principal for insights and suitable action.


Dr. Shrirang Joshi, an experienced psychiatrist is our college counsellor. He interacts with our college staff and students. Our mentors facilitate the meetings of the students requiring counselling with him. Sometimes parents are also involved in these interactions.

Our committee invited Dr. Shrirang Joshi to address our tutor mentors. He conducted two sessions on "How to motivate and inspire students" on 29<sup>th</sup> January 2018. All our aide and unaided Science and Commerce faculty attended the same.

The role of a mentor is unique. The functions of tutors as mentors are innumerable and challenging too. Teachers mentoring a student is a huge responsibility. The role of tutor mentor is to improve the students' academic performance and facilitate their participation in the college campus.

The mentoring teacher plays a significant role in a student's life in terms of the student's academic success, professional goals and overall personality. Being a tutor mentor is an incredible chance to make a difference to a whole class of children have a successful year.

Dr. Veena Khilnani

  
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### **Tutor Mentor Interaction**

The teachers have gathered following information and suggestions from their interaction with the students.

#### **I Infrastructure**

##### **A Classrooms**

Many students had complaint about classroom size.

##### **B Laboratories**

1. TY students raised concern about less microscopes in laboratory which are not enough for all students.
2. Some microbiology students complained about non availability of reagents.
3. Students have complains about poor quality instruments in physics lab

##### **C Library**


Very few geology reference books available in library.

##### **C Others**

1. The problem of lift not working properly was mentioned by students
2. Water facility in GCR is lacking.
3. Many a times there are issues of drinking water in all college.
4. In gymkhana students are not getting powder and striker for Carom.

#### **II Academics**

1. The students would like to have mid semester exams instead of continuous evaluation. Continuous assessment for internals should be scheduled in accordance with the college activity so student participation will not be affected.
2. Few students have requested that instead of having to attempt 3 questions out of 4 questions in end semester examination there should be 4 questions out of 5 questions.
3. Students suggested that faculty should use audio visuals while conducting lecture for better understanding.
4. Few students have difficulties in studying topics which are given to them as seminar topic without being taught; they are asked to teach this topic to class and are asked to make and circulate notes.
5. In PG section students raised their voice regarding sudden announcement of Semester III internals and change in the pattern of examination.
6. Students having ATKT have been asked to enroll for the Remedial coaching. However, it was observed that the student enroll for the Remedial coaching, but they do not attend the classes.

  
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### Teaching


1. Some of the students have complained that, there are few teachers who do not utilize the 50 minutes of the lecture time efficiently. They spend their time in discussing irrelevant topics.
2. Some of the female students complained that, they do not like any teacher asking them personal questions.
3. Many FYBSc students have KTs in Practical exams too.
4. Some students found organic chemistry tough. SY and TY students are having difficulty with organic structures and syntheses writing.
5. FY Students found Sem I mathematical paper II difficult. PM students found difficulty in Mathematics I and Mathematics III. The teaching of Mathematics III was reported to be confusing.
6. FY Students reported that Physics Paper II staff not communicative and not providing notes in time.

### III Fees and Concessions

1. Many students are complaining about railway concession facility. They have to bunk the lectures for getting their form stamped.
2. Students were uncomfortable paying fees for journals separately.
3. Majority of the students were reluctant to pay common breakage fees at the time of journal collection after certification.

### IV Timetable

1. Students are not very regular in class as well as for practical. Some students have to travel from far off places (6 hours a day) to reach college. Those who stay far also raised the problems they face to reach college at 7 in the morning.
2. Some students suggested a five day week pattern so that they can devote some time for hobbies or other co-curricular activities.
3. MSc-I students felt term too short and were unhappy for being forced to attend all the invited talks. They have to attend these at the cost of their regular lectures. They don't want their regular timetable to be altered to attend workshops, seminars etc. which do not match with their subject.
4. Students are unhappy with the compulsion of attending seminars/workshops/lectures conducted by college for which they have to miss their regular lectures and practicals.
5. Many students also lack usage of proper written English and due to which they could not write descriptive answers properly. Students are interested in lectures on Communication skills.

  
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### V Office

The office staff was more co-operative this year

### VI General

1. Many students are advised to take the help of our counsellor Dr. Shrirang Joshi and they find the interactions benefitting.
2. Some students complained regarding the waiting time for taking signatures from Higher authorities as it causes inconvenience to them and they have to miss many lectures.
3. Students want research environment in the college.
4. Students demanded that college should invite various recognized private industries in the college campus to hire them.
5. Many students have to do part time job. Hence they hardly get time for self-study. For such students we can start Earn and Learn scheme in which they can do small job in college campus and get financial support. It will save their travel time and also reduce their work stress

  
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Roll No

**K.J.SOMAIYA COLLEGE OF SCIENCE AND COMMERCE**

Accredited 'A' grade by NAAC with CGPA 3.24  
Autonomous Institution affiliated to the University Of Mumbai  
**MENTORING RECORD 2018-19**

Name of the Mentor: \_\_\_\_\_

Name of the Student: \_\_\_\_\_

Class and Div: \_\_\_\_\_

Contact Number: \_\_\_\_\_

Email ID: \_\_\_\_\_

Current Address: \_\_\_\_\_

Hobbies: \_\_\_\_\_

Parent's /Guardian details:

Name	Occupation	Contact No.	Email ID

Academic Record:

Exam	Year of Passing	Subjects	%	Grade	CGPA	ATKT if any
S.S.C						
H.S.C						
T.Y.						
PG [Sem I]						
PG [Sem II]						
PG [Sem III]						

Future Goals: (What would you like to do after graduation/post-graduation?)

.....

*[Signature]*  
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**Daily Routine:**

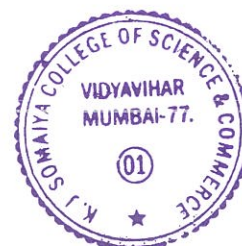
Time	Activity

**Check list**

No	Activity	Contact person	Department	Email Id of Contact Person	Remarks
1	Activation of Somaiya ID	Ms. Leena Shewale	IT	leena@somaiya.edu	
2	NCC	Ms. Rohini Kasbe	Unaided Commerce	rohinikasabe@somaiya.edu	
3	NSS	Mr. D.G. Phondekar	EVS	dgphondekar@somaiya.edu	
4	Placement cell	Ms. Leena Shewale	IT	leena@somaiya.edu	
5	IQAC	Dr. Lolly Jain	Microbiology	lolly@somaiya.edu	
6	Cultural Forum	Ms. Chitra T	Commerce	chitra.t@somaiya.edu	
7	DLLE	Mr. Saurabh S	Chemistry	s.shetye@somaiya.edu	
8	Honours Program	Dr. Sugandha S	Chemistry	sugandha@somaiya.edu	
9	Gymkhana	Mr. Ravindra	Sports		
10	Mentor's communication with parents	Date and time			
11	Counsellor in Chemistry department	Dr. Shirang Joshi	Tues- 11:00-1:00 Saturday 2:30-500	Contact no: 9821340274	
12	Any other				

Signature of the student:

  
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RECORD OF INTERACTION

(At least once a month as per convenience)

No	Date and Time	Discussion					Signatures	
		Personal	Attendance	Studies	Results	Mentor's suggestions	Student	Mentor

*Dm62*  
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